Evangelisation is the process through which the church cooperates today with God’s act of self-communication, calling human beings to conversion and to faith in Jesus Christ [GDC 46-49]. Evangelisation involves progressive stages.

The aim of evangelisation is Christian conversion. Therefore, as part of our vocation the staff of Xavier Catholic School has considered how it can most effectively plan for this.

We, as a school community, need to do all that we can to promote openness to the Christian message in our society. In addition we need to challenge influences that turn people from the Gospel by promoting spiritual and other genuinely human values in the school community.

The Xavier community will strive to be a faith community committed to evangelisation. Evangelisation means bringing the Gospels to all and through its influence, forming and changing people from within. So that students, staff and parents are respected and where relationships with others and with God are nourished.

Basic to what we believe is our School Vision Statement. It is to this that all members of Xavier Catholic School community aspire.

The Xavier School Community is committed to nurturing and enhancing the faith and learning journey of each individual member. Gospel values provide the foundation upon which the development of the whole child is based, assisting each one to develop a positive sense of self worth and reach their full potential.

Evangelisation takes place when the Word of God and an individual’s personal experiences come together leading to faith and God’s call through the deeper yearnings of the human heart.
Our Evangelisation Plan addresses three areas of our community: staff, students and the wider community.

The Evangelisation process contains a number of essential elements. They are:

- **Christian Witness**
- **Primary Proclamation**
- **Catechesis**

While these three essential elements of evangelisation start in the family and parish, they also find expression in the Catholic school. Religious Education is the key domain of the school and is provided by way of instruction and formation through the implementation of the Perth Archdiocese Religious Education units.

Within the area of catechesis the teachings of Jesus are expressed in the four pillars of faith:

- **The Creed**
- **The Sacraments**
- **Life in Christ**
- **Prayer**

As a Catholic school we proclaim this experience of Jesus through:

- **Proclaiming belief – through the use of posters, banners etc**
- **Celebrating - liturgies**
- **Living – like Jesus**
- **Communicating - praying**

**Religious Education**

Religious Education promotes understanding that leads to faith. It complements catechesis. Religious Education aims at knowledge and understanding of God.

**PRINCIPLES**

**Current situation**

*Xavier Catholic School is reflective of social trends:*

- a high proportion of school population are not regular Sunday Mass attendees
- a minority of families within the school are active members of the parish
- a number of families are single parent and ‘blended’ families
- the values and attitudes required by our Catholic lifestyle are “counter cultural”
- for many children in our school, their experience of liturgy and prayer occurs only in the context of what the school provides.
Current school culture is predominately a community where the following attributes are apparent: The school community members (staff, students and the wider community), reflect attributes of God by showing generosity, compassion, openness, respect, understanding, inclusivity, and support towards each other through the following:

- Relationships between parish and school are very positive.
- The parish priest is very supportive of the school.
- Clear Vision Statement
- Staff have a sense of vocation and professionalism.
- Staff are encouraged to undertake a wide range of faith related and accreditation programmes.
- Regular attendance at weekly staff prayer.
- Liturgy and prayer are integral parts of all school activities.
- Modelling good Christian values.
- Faith commitment of staff.
- Encouragement to attend all Sacramental Masses throughout the year and Family Masses once a term.
- Engagement with families to partake in RE programs.

Ongoing Formation

**Christian Witness:** Seeking to bring about interior change in both the personal and collective consciences of people. So that their activities and lives reflect the Message of the Good News through:

**Our efforts to be Christ-like. It is our response to Jesus’ calling to reflect the attitudes of God.**

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<thead>
<tr>
<th>STAFF</th>
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<tbody>
<tr>
<td>*Review of Mission Statement</td>
<td>*Class buddy system as a means of pastoral support</td>
<td>*Promotion of Masses, liturgies, prayer celebrations through the newsletter, P &amp; F meetings and website</td>
</tr>
<tr>
<td>*Masses – class, staff, parish and sacramental</td>
<td>*Acknowledgement of good deeds through merit certificates, class and individual awards and praise, includes Aussie of the Month</td>
<td>*Encouraging parish participation (e.g. Mass times and other parish information in school newsletter)</td>
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<tr>
<td>*Class prayer</td>
<td>*Development of student councilor roles in Yr 6</td>
<td>*Parents encouraged/invited to help/participate within school or class e.g. Masses, roster</td>
</tr>
<tr>
<td>*Orientation for new staff</td>
<td>*Mission boxes in classrooms</td>
<td>*Involvement in Masses e.g. Readings, Offertory, Welcome</td>
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<tr>
<td>*Buddy and mentor system for staff (encouraging collegial support)</td>
<td>*Mission days once a term</td>
<td>*P &amp; F Parent reps welcome new families</td>
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<tr>
<td>*Extra-curricular social interaction</td>
<td>*Mission focusing on raising awareness of social justice issues and fund-raising, yearly plan;</td>
<td>*Increased support of families in crisis</td>
</tr>
<tr>
<td>*Staff handbook to assist staff with school procedures</td>
<td>*Project Compassion – term 1</td>
<td>*Invitation to pray with their children with prayer boxes</td>
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<tr>
<td>*Implementation of Faith Story and Witness accreditation for all staff</td>
<td>*LifeLink – term 2</td>
<td>*Invitations to Church season prayer – Lenten and Advent community prayers</td>
</tr>
<tr>
<td>*Ongoing meetings for individual staff to track their Accreditation journey</td>
<td>*Catholic Missions – term 3</td>
<td>*Sacramental Parent and Child Workshops – Reconciliation, First Holy Communion and Confirmation</td>
</tr>
<tr>
<td>*Development and implementation of professional enhancement programme</td>
<td>*St Vincent dePaul – term 4</td>
<td>*Individual parent meetings for Sacramental information for ESL families</td>
</tr>
<tr>
<td>*Time to review, discuss and support RE lessons, programming and resources</td>
<td>*Class Prayer – morning, prior to lunch and end of the day</td>
<td>*Class prayer Services</td>
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<td></td>
<td>*School Prayer at assemblies</td>
<td>*Sacramental Parent and Child Workshops – Reconciliation, First Holy Communion and Confirmation</td>
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*Class Prayers
*School Prayers at assemblies

*Promotion of Masses, liturgies, prayer celebrations through the newsletter, P & F meetings and website
*Encouraging parish participation (e.g. Mass times and other parish information in school newsletter)
*Parents encouraged/invited to help/participate within school or class e.g. Masses, roster
*Involvement in Masses e.g. Readings, Offertory, Welcome
*P & F Parent reps welcome new families
*Increased support of families in crisis
*Invitation to pray with their children with prayer boxes
*Invitations to Church season prayer – Lenten and Advent community prayers
*Sacramental Parent and Child Workshops – Reconciliation, First Holy Communion and Confirmation
*Individual parent meetings for Sacramental information for ESL families
*Church season prayer – Lenten and Advent community prayers  
*Staff Retreats every three years. Focus; 2013 – “Together We Can Make a Difference” – Social Justice. Caritas guest speaker and staff sharing stories of social justice in action  
2016 – “We are the Face of Jesus” – Year of Mercy. RE CEWA team to present on making Jesus present in all that we do and the Year of Mercy. Greg Mitchell – teach like a Champion. 2019 -

*Retreats for sacramental year levels – Yr 3, 4 & 6  
*Children’s personal experiences  
*Integrated across all learning areas  
* Staff example, interaction  
* Guest speakers – St Vincent dePaul etc  
*Modified programmes for children with special needs and encouraging students to show tolerance and acceptance of these differences  
*Encouraging acceptance and celebration of differences through events such as Harmony Week, Sorry Day, Reconciliation Day and NAIDOC Week  
* Provide opportunities and experiences of support for children going through times of grief  
*Opportunities for students to have counselling support as need arises  
*Further development of student ministries in upper primary  
*Invitations to Church season prayer – Lenten and Advent community prayers

**PRIMARY PROCLAMATION:** Seeking to bring about interior change in both the personal and collective consciences of people. So that their activities and lives reflect the Message of the Good News through:

- Raising awareness amongst community members through helping someone to arrive at an initial belief in Jesus Christ, developing this interest and helping them to learn more about what he taught in the Gospels.

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| *Review and purchase of new resources (Bibles, music, prayer resources)  
*Continue to use Religious units of work  
*Masses – class, staff, parish and sacramental  
* Weekly staff prayer/reflection  
* Professional/faith development opportunities  
*Completion of appropriate Accreditation requirements/further study  
*Prayer to open meetings, gatherings etc…  
*Liturgical music  
*Class prayer  
*Church season resources provided  
*Participation in preparation of sacraments  
*Participation in the beginning of year Commissioning Mass and CEWA annual breakfast  
*Incidental teaching on Feast Days in RE lessons  
*Promote use of RE resources – at staff meetings, displays in staffroom  
*Promote use of CEWA Library and CEWA Intranet – Digital platform for RE resources and programs | * Daily class Religious Education programme  
* Integrated with all learning areas  
* Music and Liturgical singing weekly in the Church  
* Classes prepare liturgies (End of module celebrations, class masses, reconciliation.)  
* School and class liturgy, prayer and reflection, e.g. mission days, liturgical music, school masses  
* Guest speakers – St Vincent dePaul etc  
*Mission days once a term focusing on raising awareness of social justice issues and fund-raising, e.g. Lifelink, Project Compassion  
*Participation in the Sacramental programme, including invitations to retreat day  
* Participation in solemnity celebrations  
*Church season prayer – Lenten and Advent community prayers  
* Student Reflection/Faith Formation Days  
* Class prayer boxes  
*Yr 6 Liturgical and Pastoral Councillors – meet with APRE to discuss roles and support for our mission focus and social | * Sacramental meetings for parents/guardians  
* Promotion of Masses, liturgies, prayer celebrations through the newsletter, P & F meetings, church bulletin  
*Parents encouraged/invited to help/participate within school or class e.g. Masses, roster, P&F  
* Parent letters sent home with new modules  
*Limited support to families in crisis – information on Centrecare, Relationships Australia and AFSN programmes  
*School and parish working together in sacramental programmes and parish events – Ash Wednesday, St Francis Xavier Feast Day  
*Some incidental teaching in newsletter about Holy Days, Church seasons etc  
* Focus on Sunday Gospels in the newsletter and the relevance of these Gospel values in everyday life  
* Faith formation aspect in newsletter, perhaps including vision statement  
*Incidental teaching in newsletter about Holy Days, church seasons etc |
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<td>* Continue to use Religious units of work</td>
<td>* Class Religious Education programme</td>
<td>* Sacramental and Human Sexuality meetings for parents/guardians</td>
</tr>
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<td>* RE programs saved to Staff server</td>
<td>* Explicit teaching of the Creed and other formal prayers in RE lessons as appropriate</td>
<td>* Promotion of Masses, liturgies, prayer celebrations through the newsletter, P &amp; F meetings</td>
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<td>* Review and purchase of new resources (Bibles, music, prayer resources)</td>
<td>* Children’s personal experiences</td>
<td>* Encouraging parish participation (e.g. Mass times and other parish information in school newsletter)</td>
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<td>* Weekly staff prayer/reflection</td>
<td>* Integrate in all learning areas</td>
<td>* Parents encouraged/invited to help/participate within school or class e.g. Masses, roster</td>
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<td>* Professional/faith development opportunities</td>
<td>* Classes prepare liturgies (End of module celebrations, class masses, reconciliation.)</td>
<td>* Involvement in Masses e.g. Readings, Offertory, Welcome</td>
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<td>* Completion of appropriate Accreditation requirements/further study</td>
<td>* School and class liturgy, prayer and reflection, e.g. mission days, liturgical music, school masses, Holy Week celebrations</td>
<td>* Parent letters sent home with each new RE unit (twice per term)</td>
</tr>
<tr>
<td>* Review of Mission Statement</td>
<td>* Providing opportunities for receiving the Sacraments of Reconciliation, First Eucharist and Confirmation.</td>
<td>* Publish parish reconciliation and Mass times on the school newsletter</td>
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<td>* Prayer to open meetings, gatherings etc...</td>
<td>* Guest speakers – St Vincent dePaul etc</td>
<td>* Prayer included in the newsletter</td>
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<td>* Masses – class, staff, parish and sacramental</td>
<td>* Sacramental preparation</td>
<td>* Church season prayer – Lenten and Advent community prayers</td>
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<td>* Liturgical music</td>
<td>* Training of Altar servers</td>
<td>* Promote Catholic reading and courses in the school newsletter</td>
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<tr>
<td>* Class prayer</td>
<td>* Training of students for Power Point for Mass</td>
<td>* Invitations from children to parents for specific events e.g. liturgies, parent meetings etc...</td>
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<td>* Church season resources provided</td>
<td>* Mission days once a term</td>
<td>* Mission focusing on raising awareness of social justice issues and fund-raising, e.g. Lifelink, Project Compassion</td>
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<td>* Participation in the beginning of year Commissioning Mass and CEO breakfast</td>
<td>* Mission focusing on raising awareness of social justice issues and fund-raising, e.g. Lifelink, Project Compassion</td>
<td>* Church season prayer – Lenten and Advent community prayers</td>
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<tr>
<td>* More information on Holy and Feast Days for staff</td>
<td>* Church season prayer – Lenten and Advent community prayers</td>
<td>* Promote Catholic reading and courses in the school newsletter</td>
</tr>
<tr>
<td>* Review use of RE outcomes and use in assessment.</td>
<td>* Review and purchase resources for RE (Music, AV resources)</td>
<td>* Invitations from children to parents for specific events e.g. liturgies, parent meetings etc...</td>
</tr>
<tr>
<td>* Retreat Day</td>
<td>* Personal invitations to class and school Masses created by the children</td>
<td>* Church season prayer – Lenten and Advent community prayers</td>
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**CATECHESIS:** Seeking to bring about interior change in both the personal and collective consciences of people. So that their activities and lives reflect the Message of the Good News through:

**Deepening of faith by sharing Christian understandings of God and integrating these into a person’s human experience.**

Catechesis is based on the four pillars of faith which are based on the teachings of Jesus: The Creed, Prayer, Sacraments and Life in Christ (following the example of Jesus).
**EVANGELISATION PLAN 2017 - 2020**

**CHRISTIAN WITNESS:** Seeking to bring about interior change in both the personal and collective consciences of people. So that their activities and lives reflect the Message of the Good News through:

**Our efforts to be Christ-like. It is our response to Jesus’ calling to reflect the attitudes of God.**

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<tr>
<td><em>Retreat Day – on different forms of prayer</em></td>
<td><em>More regular meeting of buddy classes – buddy program each fortnight</em></td>
<td><em>Increased support of families in crisis</em></td>
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<tr>
<td><em>Community prayer – following the Church Season</em></td>
<td><em>Provide opportunities and experiences of support for young children going through times of grief</em></td>
<td><em>Promotion of parish and wider community events in newsletter.</em></td>
</tr>
<tr>
<td><em>Continued refinement and implementation of peer enhancement programme</em></td>
<td><em>Christian Service Program for all classes</em></td>
<td><em>Community Prayer put in newsletter to invite parents to participate.</em></td>
</tr>
<tr>
<td><em>Inclusion of liturgical focus and prayers in weekly staff memo; both in staff news and electronic notice-board</em></td>
<td><em>Praying for community members – staff, students, families</em></td>
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<td><em>Continued refinement and development of student leadership in upper primary</em></td>
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<td><em>As a school, focusing on various liturgical rituals and gestures (in class, school prayer)</em></td>
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**PRIMARY PROCLAMATION:** Seeking to bring about interior change in both the personal and collective consciences of people. So that their activities and lives reflect the Message of the Good News through:

**Raising awareness amongst community members through helping someone to arrive at an initial belief in Jesus Christ, developing this interest and helping them to learn more about what he taught in the Gospels.**

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<td><em>Encourage use of the Arts in liturgies</em></td>
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</table>
*Promote use of RE resources – at staff meetings, displays in staffroom
*Promote use of CEO Library
*Participation in Retreat Day
*Sharing ideas for teaching of RE at staff meetings
*Regular guest speakers as professional and faith development for staff
*Faith Development with clear focus
*Continued refinement and implementation of performance enhancement programme
*Review and purchase resources for RE (Music, AV resources)
*PD on RE Learning Area Outcomes, Arts in RE etc… to familiarise staff

*Encourage the use of different prayer forms within the class
*Focus on Sunday Gospels during assemblies and liturgical music and the relevance of these Gospel values in everyday life
*Student Reflection/Faith Formation Days

*Personal invitations to class and school Masses created by the children
*Guest speakers made available to parent body as a means of providing faith development for parents
*Promote Catholic reading and courses in the school newsletter
*School news in the Parish bulletin each week

**CATECHESIS:** Seeking to bring about interior change in both the personal and collective consciences of people. So that their activities and lives reflect the Message of the Good News through:

**Deepening of faith by sharing Christian understandings of God and integrating these into a person’s human experience.**

**Catechesis is based on the four pillars of faith which are based on the teachings of Jesus:**
**The Creed, Prayer, Sacraments and Life in Christ (following the example of Jesus).**

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*Continued review and use of RE units of work and use in assessment.  
*Retreat Day – on different forms of prayer  
*Review and purchase resources for RE (Music, Apps etc.)  
*Continued refinement and implementation of peer appraisal programme  
*Inclusion of liturgical focus in Staff memo  
*Staff marking of the Yr 3 BRLA each year at one PLC meeting – discuss new learning and what our students need to know.  
*Analysis of results of Yr 3 and 5 BRLA – to deepen the faith formation of our students through Prayer and Mass ministries  
*During the month of May, a staff prayer focus on Mary | Continued from previous years…  
*Student Reflection/Faith Formation Days  
*As a school, focusing on various liturgical rituals and gestures (in class, school prayer)  
*Gospel role plays at Monday Assemblies by Yr 6 councillors  
*Friday Assemblies – class items to include RE focus and learning for the term  
*Liturgical Singing weekly Yrs 1-6 – new songs learned each term and incorporate into term Masses  
*Social Justice in Action program – living like Jesus and raising funds for Catholic Agencies every term  
*Annual sleep over for Yrs 4-6 – raising funds for Project Compassion  
*Children from years 3 to 6 making a single decade rosary to assist with regular/daily praying a decade of the rosary during May and October  
*A crowning ceremony of Mary at the beginning of the month of May | Continued from previous years…  
*Promote Catholic reading and courses in the school newsletter  
*Invitations from children to parents for specific events e.g. liturgies, parent meetings etc…  
*Invitation to community prayer in newsletter  
*As a school, focusing on various liturgical rituals and gestures (in school newsletter)  
*Liturgical focus in school newsletter.  
*A focus during the month of May of Mary, mother and child statue highlighted in the covered area